

Goal I : All Alaskans have access to affordable, healthy (preferably local) foods.

Objective 1c : Increase the number of Alaska schools participating in local, healthy and traditional food procurement.

Priority Strategy I : Develop, strengthen and expand the school-based programs and policies that educate about and provide healthy, local foods to schools (e.g. Farm to School Program, Agriculture in the Classroom, traditional foods in schools, school gardens).

Action Item What is the concrete task or action need to carry us closer to achieving the strategy?	Who Who (person, organization, group) is responsible for this action? Who will lead the effort?	When When will it happen? Is there a deadline? Is this action item immediate, mid-range, long term?	Cost + Resources What resources will help you complete the action item: funding, staff? Is there a specific cost?	Progress What is success? How do we measure it? How are we doing? Are we succeeding?
1 Recruit and convene group members to determine details of workplan	Group co-chairs All members	Summer 2012	Volunteer time Meeting space	Group members identified Group meeting (tentative) schedule determined Workplan task list determined
2 Support database to track school districts involved with Farm/Fish to Schools Program	UAA/UA VISTA Youth Farm to School Food Bank	3 to 6 months (Fall 2012)	Facebook Wiki site (pbworks.com) Food bank database	Database complete and regularly updated
3 Initiate school-programs-focused research projects	Faculty, PhD students, VISTA, college students, science fairs	Next school year (Fall 2012-Spring 2013)	UAF and UAA	5 research projects complete (in progress) More research projects begun
4 Create and share an Alaska school foods program flowchart (ABCs of Alaska school nutrition)	Farm to School UAA / UAF VISTA Youth organizations	1 year (Summer 2013)	Funding: Child Nutrition Program Farm to School Program	Flowchart complete Flowchart distributed to Alaska schools

5	Develop and implement to “How to School-to-Garden” Toolkit	Farm to School UAA / UAF VISTA Youth organizations	1 year (Summer 2013)	Funding: Child Nutrition Program Farm to School Program	Toolkit complete Toolkit and other resources distributed to Alaska schools
6	Support policy to fund healthy breakfast and lunch options in every Alaska school	Legislative workgroup	2012 <i>Deadline:</i> Next legislative session	Legislation, state and federal	Legislation passed Increase in # schools participating in Farm to School
7	Advocate for permanent funding for Alaska Farm to Schools Program and Fish to Schools Program	Coalition members Legislative workgroup	FY2014 (next legislative session)		Funding secured
8	Develop and support policy to fund youth organizations that promote natural resources	Legislative Workgroup AK Dept of Ed (DEED) National orgs.	2012 <i>Deadline:</i> Next legislative session	Grant funding (if available)	Legislation developed Program proposed to and supported by legislators Grant funding secured
9	Promote integration of agriculture and natural resource instruction into Alaska school curriculum, including funding for FFA advisors in schools	AK Dept of Ed (DEED) Local school districts	3 years		
10	Promote funding for FFA program in schools (advisors, club resources)	AK Dept of Ed (DEED) Local school districts FFA national org.	3 years		
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Implementation

Notes for Final Revision of the Action Plan

These action plans are still in draft form, and require refinement from the group during their initial meeting(s). The Governing Board offers the following suggestions for finalizing this action plan to make it a feasible guideline for the next three years.

1. This action plan is designed around a specific strategy to accomplish one of the five goals in the AFPC Strategic Plan. The general timeline for this action plan is the next three years: 2012 – 2015. The scope and deadlines of specific action items should also follow this timeline.
2. Some of these action items are very large in scope and, as written now, not necessarily appropriate projects for the AFPC itself to take on. For each action item, consider carefully what role the AFPC and its workgroups can play to accomplish a goal: for example, the AFPC is not likely to establish a school garden or a food distribution hub, but can be influential in encouraging these activities or policy change to support them.
 - a. Highlighted action items in the text indicate specific tasks that the Governing Board had concerns about. Please re-consider these items by changing their scope or identifying the appropriate role for the AFPC to achieve the intended outcome.
3. The “WHO” column is a way to keep individuals accountable to their assigned tasks. Where possible, include individual names in this column, not just organization names, once a contact person is identified.
4. AFPC intends to collaborate with the Governor’s Working Group on food issues, when its agency representatives are called together. Where applicable, the workgroup should consider how the new Working Group of state agency representatives may be good partners to accomplish some of your identified actions, or what priorities the Working Group should take into account related to your goal area.
5. When considering action items, the workgroup should coordinate with the Governing Board and the Research workgroup to identify ways to measure their progress toward accomplishing the goal and objectives they are pursuing.
 - a. One measure of progress this group could consider measuring is the amount of food(s) sold to school districts (lbs. or dollars), such as the potato processing pilot project through the Alaska Grown program
6. Where “Farm to School” is mentioned in the action items, “Fish to School” should also be incorporated, as the AFPC should be involved with both programs.
 - a. The Alaska Seafood Marketing Institute (ASMI) would be an excellent partner to build capacity in the Fish to Schools Program.

Confirmed and Potential Members

1. Co-Chair: Johanna Hereon
2. GB Liaison: Victoria (as needed); Diane and Amy will participate
3. Johanna H. would be co-chair
4. Adam Galindo
5. Leah Walsh
6. Gracy Larson
7. Linda Kellen Biegel

Guidelines for Workgroups

1. Workgroups will be organized around each Action Plan, named according to their focus (e.g. School Programs Group, Production Group)
2. Workgroups will need to prioritize their action items, immediate need and/or greatest chance of early success
3. Workgroups should be facilitated by one or more group co-chairs

4. At least one Governing Board member will sit on every workgroup
 - a. This will make liaison between workgroup and AFPC as a whole easier
 - b. Board members can sit on more than one group, but required to be on at least one
 - c. Board members report back on workgroups' progress at monthly Board meetings
5. Workgroups should set a regular meeting schedule, monthly or as needed depending on the strategy and timing
 - a. Example, the Schools (Strategy 1) group may meet heavily during the school year, but be on hiatus during summer months
6. Workgroups will coordinate as needed to share information, resources and collaborate on tasks affecting multiple strategies
7. Workgroups will update the Action Plans accordingly as tasks are completed, objectives are met and the group determines new strategies to pursue